

ANNUAL DEVELOPMENT REPORT FOR A SUPERVISEE WHO EVENTUALLY INTENDS TO APPLY FOR NLPtCA ACCREDITATION

It is recommended that this form be completed annually in respect of a supervisee who intends eventually to apply for accreditation.

Name of Supervisee..... Tel. No. :.....

Name of Supervisor.....

Supervisor's Address

.....

Tel:.....

Fax:.....

e-mail.....

The above named Supervisee has attended supervision on the following dates:

Date	Group or 1 : 1	Hours	Face to face or telephone or email	Date	Group or 1 : 1	Hours	Face to face or telephone or email

for a total of.....hours.

S/he has presented satisfactory casework for (number)..... clients.

In the process of conducting supervision, and in completing this report, it is expected that the supervisor will consider the aspects of therapy that will be reported on in the Supervisor Assessment Report that will accompany the supervisee's application for accreditation. A schedule of these begins on page 3 of this document.

Emergent discussions, difficulties, challenges, agreed actions: -

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- It is the Supervisee's responsibility to retain a copy of this report, together with the completed Clinical Practice Log and the Professional Development Log for the corresponding period, and to ensure its completion.

Supervisor Assessment Report topics:

Relationship with Client

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| <ul style="list-style-type: none"> • Due regard for client safety • Appropriate management of physical & psychological boundaries | <ul style="list-style-type: none"> • Capacity to recognise clients with severely disturbed mental health • Appropriate rapport & responsiveness to client feedback |
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Relationship with Self

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| <ul style="list-style-type: none"> • Due regard for personal safety • Awareness of own process & behaviour & its effect on the client; the effect of the therapeutic relationship on the applicant; & appropriate use of self-monitoring & self-supervision before, during & after sessions | <ul style="list-style-type: none"> • Appropriate level of confidence matched to current competence, & an understanding of limitations of competence & experience, with appropriate subsequent referral. • Recognition of areas of development & requisite action |
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Relationship with methodology of NLPt

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| <ul style="list-style-type: none"> • Working from an experiential constructivist perspective, respecting the uniqueness of each individual's map of the world and operating within the Presuppositions of NLPt. • Using behavioural modeling to gather information, to define problems & desired outcomes, to detect patterns, & to determine appropriate interventions. | <ul style="list-style-type: none"> • Integrated application of a range of theory and practice of NLPt showing flexibility of behaviour and approach in response to each individual client. • Ability to remain outcome-orientated, track the client process and monitor progress towards the client's desired outcome. |
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Clinical application of psychotherapy studies in:

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|------------------------|-------|-------------------------|-------|
| • Human development | | • Ethics | |
| • Psychopathology | | • Research methods | |
| • Psychopharmacology | | • Social science | |
| • Sexuality and Gender | | • Other psychotherapies | |

Relationship with other professionals

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|---|-----------|---|-------|
| Appropriate utilisation of supervision. | | A willingness to work with and manage referrals from, and interaction with, other professionals and agencies. | |
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Practice management

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| A structured approach to history taking & case notes; an efficient & secure method of record-keeping; & an effective management of case load. | | Professional literature, pre-therapy discussion/interview, agreeing contracts including finance and time frames, and how to handle a complaint. | |
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Original Document Approved by NLPtCA Board on 1st December 2008
 Amended September 2009 – Juliet Grayson